

## 2011-12 ~ Schedule for Interactive Distance Learning Sessions

**10/19/11 @ 12:30— *Spooktacular Math* (4th)** (Connection with *East Central Ohio Education Center*) Students will learn about mammals by focusing on bats. They will also be creating a craft by way of solving math problems and they will also use problem solving skills in this 40-45 minute session.

**10/27 @ 10:00 & 12:30—*History's Mysteries: Ghost Stories* (8<sup>th</sup>)**—(Connection with *Early Works Museum, Huntsville, AL*) Why do some people say Abraham Lincoln haunts the White House? What unfinished business does he have there? Lincoln's ghostly legacy is just one history mystery shared in the 40-minute electronic field trip. Participants are urged to use their knowledge of history to question and form opinions about the mysteries surrounding Lincoln, the Civil War, and Meriwether Lewis in the "Ghost Stories" program.

**11/1 @ 9:00 & 10:00—*No Tricks...Just Treats* (4<sup>th</sup>)**—(Connection with *Muskingum Valley Educational Service Center*) Students who participate in this distance learning event will explore autumn safety tips through video streaming, student discussion, brainstorming, group activities, and literature extensions. Presenters will use literature written by Audrey Wood to discuss fall safety precautions. An important lesson that should not be missed!

**11/8 @9:30—*Macronutrients: Fads vs. Fitness* (7<sup>th</sup>)**—(Connection with *Cleveland Museum of Natural History*) Learn the basics of proper fueling and hydration for a healthy daily routine. Find out about carbohydrates, proteins and fats as you calculate your macronutrient needs. Use this information to be an informed consumer and work your way through the marketing hype to uncover the facts about fad diets, supplements, energy drinks and fitness regimes.

**11/11 @ 10:00—*Honoring Our Nation's Heroes: A Veteran's Day Tribute* (8<sup>th</sup>)**—(Connection with *HEC-TV, St. Louis, MO*) What is it like to be in the military? What is it like to fight in combat and to return home from war? What does it mean to have served your nation in its armed forces? On this Veterans Day, as we remember those who have fought and died for our country's freedoms, take your study of the history of America in war to the veterans who fought in them. Students will ask these questions and more as they interact with veterans from World War II, the Vietnam War, Desert Storm, and the current war in Iraq/Afghanistan.

**11/14 @ 9:00 & 10:00—*Living in a New Land* (K)**—(Connection with *Muskingum Valley Educational Service Center*) This program looks at why the Pilgrims chose to come to the new world, and the settlement they made in the American wilderness. Students will use various reasoning skills to determine the challenges that they faced, the tribes they met, and the hardships they endured. Students will compare and contrast cultures for a better understanding of the life and times during the 1600's.

**11/15 @ 9:00—*Bear Snores On (PreK)***—(Connection with Indianapolis Zoo)—Young readers will delight in watching Bear’s BIG reaction to his surprise guests during his long winter’s nap. You’ll be introduced to two of the real-life characters from the book.

**11/17 @ 9:00 & 10:00—*Snow Much Fun (1<sup>st</sup>)***—(connection with *Muskingum Valley Educational Service Center*)—Winter can be a dreary time when students are wishing to be outside and productivity in the classroom seems to dwindle. We will pump up our students with a little bit of winter fun while they learn about the seasonal changes in weather and explore snowflakes at the same time! An introduction to “Snowflake Bentley and his snowflake theories and photography, will help students connect geometry and math to the weather.

**12/1 @ 12:00—*Egyptian Mummies: The Myth Unwrapped (6<sup>th</sup>)***—(connection with *Milwaukee Public Museum*)—Students will experience the mythology, ceremony, and legends surrounding mummification and death rituals during the New Kingdom in Egypt. They will view an example of the mummification process as we prepare our 18th dynasty princess for eternity in the afterlife.

**12/6 @ 9:00 & 10:00—*America’s Youngest Multiple Award Winning Authors share their creative writing secrets (5<sup>th</sup>)***—(Connection with *Winner Twins*)-- **The Winner Twins** Identical twin teens and America's youngest award winning authors, **The Winner Twins**, present a multi-media presentation that educates, informs, and inspires. Their program focuses on: 1) The creative writing process that the Winner Twins developed in writing their multiple award winning novels, and 2) Their journey in getting their books published and in the process overcoming their dyslexia. (The twins' novels are aligned with US national standards for fourth grade and higher and are a 14 point book in the Accelerated Reader program.)

**12/7 @ 9:00 & 10:00—*America’s Youngest Multiple Award Winning Authors share their creative writing secrets (6<sup>th</sup>)***—(Connection with *Winner Twins*)—**The Winner Twins** Identical twin teens and America's youngest award winning authors, **The Winner Twins**, present a multi-media presentation that educates, informs, and inspires. Their program focuses on: 1) The creative writing process that the Winner Twins developed in writing their multiple award winning novels, and 2) Their journey in getting their books published and in the process overcoming their dyslexia. (The twins' novels are aligned with US national standards for fourth grade and higher and are a 14 point book in the Accelerated Reader program.)

**1/11 @ 9:00 & 10:00—*Learning to Draw Conclusions (3<sup>rd</sup>)***—(Connection with *SOITA Learning Technologies, Franklin, Ohio*)-- Drawing conclusions can be like trying to solve a mystery. Making conclusions about what is likely to happen in a story is a skill that will help students become more analytical. It can also heighten the students' interest in stories as they become eager to find out if their predictions are correct. Students will become detectives trying to figure out what might happen next!

**(continued)**

**1/18 @ 9:00 & 10:00—*Holiday Story: The Mitten (K)***—(connection with *Indianapolis Zoo*)—We will read through the book *The Mitten* by Jan Brett. After reading the story, we will go back and discuss some of the animals in the story. We will meet some of the characters from the book live in a studio environment. We conclude the program with a question and answer session.

**1/27 @ 10:00—*History in the First Person: Lessons from the Holocaust (8<sup>th</sup>)***—(connection with HEC-TV, St. Louis, MO)—*What was it like to be a Jew in Europe prior to World War II? How was your life different from non-Jews?* Our focus in this program will not explore the historic details of World War II or the Holocaust, but rather it will provide students the rare and important opportunity to speak directly with those who lived during that time and survived to share their experiences.

**2/2/ @9:00—*Bear Snores On (PreK)***—(connection with *Indianapolis Zoo*) Young readers will delight in watching Bear's BIG reaction to his surprise guests during his long winter's nap. They will be introduced to two of the real-life characters from the book.

**3/15 @ 9:00—*Children of the Holocaust (8th)***—(Connection with Holocaust Memorial & Tolerance Center)—This one hour videoconference provides a 5-minute overview of childrens' experiences during Holocaust, 40 minutes of testimony from a child survivor, and 15 minutes for questions from viewers.